

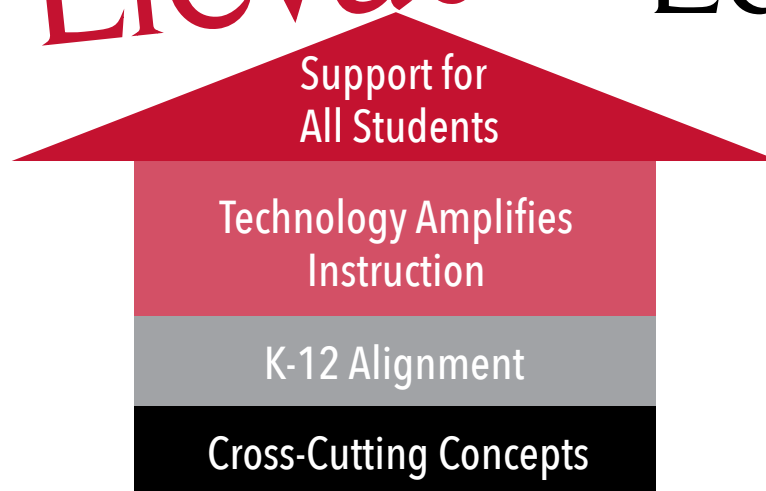
Syosset Pride

A Publication of the Syosset Central School District

www.syossetschools.org

Syosset Elevates Education

Syosset provides a stellar educational experience for all students, and the District continually elevates the curriculum to prepare students for the advancing demands of today's society and for a future that can only be imagined. For a district that has risen to the highest ranks locally and nationally, one of the biggest challenges is how to continually improve and advance the student learning experience.



The District is employing a multitiered approach to elevate Syosset's education, with four key pillars that drive the focus. Syosset provides its students with a curriculum that is infused with cross-cutting concepts; aligned from kindergarten through 12th grade; uses technology to amplify instruction; and provides considerable supports for all students.

Cross-Cutting Concepts

Technological, mathematical and scientific literacy, along with comprehension, communication and cultural competence, are all imperative for success in the modern workplace. Literacy in these core competencies will allow students to maximize their opportunities and provide them with distinct advantages as they prepare for college and to enter the workforce. A high-quality education leads to not only an in-depth understanding of the content, but also to the development of key life skills including the ability to communicate and collaborate with peers, persevere and problem solve to get a desired result, and maintain a curious mindset that leads to growth and understanding.

Traditional education methods focused on a siloed approach where one core subject is focused on at a time. By implementing cross-cutting concepts, different areas of the curriculum support and reinforce one another, allowing students to make connections between the various disciplines. This approach to learning drives higher student engagement and mastery across the curriculum and

challenges students to process lessons at a deeper level.

To support students in being lifelong, confident readers, writers and communicators, the District has reinstituted the Teachers College Reading and Writing Project approach to literacy instruction in the English Language Arts curriculum. It is a workshop model of instruction with the goal of providing an ELA curriculum that challenges students and provides authentic opportunities for every student to engage meaningfully in their work. This student-centered approach to learning allows for targeted and strategic instruction followed by time for students to engage with each other on a topic. Students benefit from small group instruction and conferring individually with their teachers. Teachers, who are experts on their students' strengths and areas for growth, provide ongoing and personalized feedback. Syosset students not only develop reading and writing skills, but also grow as speakers, listeners and communicators. The workshop model has been so successful at the elementary level that it was rolled up to the middle schools, where it is generating excitement from students and teachers alike.

The implementation of the Next Generation Science Standards, a three-dimensional approach to K-12 science instruction, is



also having a profound impact on students and changing the way they experience science. Real-world applications of subject matter are explored as students plan and carry out investigations, analyze and interpret data, construct explanations and design solutions. In Syosset classrooms, elementary-level students become engineers and engage in hands-on activities. Second grade students engineer hand pollinators to mimic how bees pollinate and then observe which factors promote the spread of pollination. Fourth graders build models of landforms and observe the impact of erosion on their landforms caused by rivers they create.

By engaging in discovery learning at younger ages, students master subject areas and are empowered by their knowledge. Fifth grade students at A.P. Willits introduced the Matter

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A Message from Your *Superintendent*

Dear Syosset Community,

Long before my arrival in Syosset five years ago, the school district was renowned for not just its extraordinary academic program, but also its excellence in music and fine arts as well as its child-centered faculty and approach. The Syosset Board celebrated these accomplishments not as a ceiling, but a foundation; and they expected the district to make additional strides without changing its special essence. The plans that emerged from that goal took shape with four major district initiatives.

Cross-Cutting. We know that in real life, not every challenge fits neatly into silos defined by academic disciplines. As we see our students becoming the next generation of the world's problem solvers, we find opportunities even (no, especially) at a young age for students to solve problems and build projects that require them to integrate and synthesize what they're being taught, to work in groups and not in isolation, and to invent rather than simply re-create. Learning becomes more memorable and therefore more lasting, while the approach is less abstract and more relevant to the world they are living in. Our teachers' creativity in collaborating on these opportunities has been nothing short of amazing.

K-12 Alignment. One of the most important things we do is build strong foundations so each year capitalizes on the last. We (re-)adopted research-based curricula for both English language arts and math, with extensive written and on-line supports and worked to align it from elementary through middle school to ensure every important concept or standard is covered and no gaps exist in students' fundamentals.

Our belief was that students with strong reading skills and who understood math conceptually, not just through operational mimicry, would be well prepared to demonstrate their skills. More recently, our focus on K-12 alignment has grown into an improvement in the course selection process for 8th graders transitioning to the high school, an increased awareness of prerequisites that open the door to exciting high school opportunities like Virtual Enterprise and Coding, and a resulting decline in gender imbalances in these courses.

Technology. Technology provides a tool to enhance instruction, not by replacing traditional classroom lessons, but by giving teachers the means to amplify them. We chose the term "amplification" rather than "digital conversion," to underscore that the technology must be an enhancement, not a replacement, for classroom instruction. We first brought our teachers' best ideas to scale. A remarkable unplanned development has been our library/media specialists' leadership in approaching coding (computer programming languages) not as a discrete skill to be learned, but as an additional literacy alongside English language arts. Like literacy and numeracy, coding (and algorithmic thinking) now permeates students' other work even at young ages.

Supporting every child. Not every child learns in the same way, at the same pace, or through the same interests. We have restructured classroom assistance as early course-corrections, before students begin to struggle, to move more fluidly between support and independence. We have added additional social workers, psychologists and behavioral specialists to

the team to support students' emotional and mental wellness. We have done District-wide training for staff to ensure we're not only supporting our exceptional students, but everyone in between.

Five years on, these efforts are bearing fruit – state test scores are up at all grades and in nearly all subjects, even though the district has significantly reduced its focus on test preparation. The District and its students have received a number of prestigious new accolades. Our early data shows gender imbalances in coding, technology, and business improving; and more students are taking, and doing well on, Advanced Placement exams. The momentum is exciting, but this too, is just a foundation – for the next generation of students and the next generation of growth in Syosset.

Lastly, I'd like to offer my public appreciation to the Syosset Council of PTAs for granting me an Honorary Life Membership earlier this June. It's already my honor and a privilege to serve this community; but the recognition, particularly from parents, is extremely gratifying. Thank you so very much.

Enjoy your summer!

Dr. Tom Rogers
Superintendent of Schools



A Message from Your *Board of Education*

Dear Syosset Community,

As yet another school year ends, we are once again filled with pride for our student body and admiration of their accomplishments. With each passing year, there are new challenges that arise, bigger goals to achieve and new opportunities to maximize. We are continually impressed by the ability of our student body to rise to the new challenges and by their continued success in today's ever-evolving environment.

This issue of Syosset Pride will provide you with a view into the classrooms where amazing work is taking place. You may have heard us talk about the investments made in technology, physical environments and mental health support, and we are very pleased with the impact these initiatives have had on the student learning experience. While visiting each school in the District, the Board was provided an opportunity to engage in the students' work and observe the impact in the classroom firsthand. From solving real-world problems with robotics and coding, to utilizing green screen technology to interpret scenes from Romeo and Juliet, to developing healthy peer relationships through social emotional learning, it was quite impressive. It is no surprise that Syosset CSD continues to earn the most coveted accolades in the nation.

We would like to congratulate all three secondary schools for earning the No Place for Hate designation from the Anti-Defamation League. What is so impressive about this designation is that it is a self-directed program where students take the lead on

improving and maintaining the school climate so that all students can thrive. With the support of faculty and staff, students planned events and experiences aimed at increasing communication, acceptance and understanding among the student body. The Board is very impressed by their efforts to create and maintain a positive school climate. Page five of this issue of Syosset Pride outlines many other impressive accomplishments by the student body this past school year, and we could not be prouder of all our students.

It is with excitement that we enter the summer with several much-needed updates to our facilities taking place. Crews are already hard at work executing many of the projects included the Phase 2 Capital Construction plan supported by the community. While we understand the construction work will be a short-term inconvenience, we are confident that the end result will be a source of pride for the community. Please see the back cover of this issue of Syosset Pride for more information on the work to be done and associated timelines. Also, be sure to check the District website for status updates.

The Board would like to express its gratitude to the community for supporting the 2019-2020 budget. With your support, the educational experience provided to the Syosset students will continue to advance with investments in curriculum, technology, facilities and security. We are so proud of the level of education we are able to provide while continuing to remain under the New York State calculated tax levy cap. We would like to extend a special thank you to the Citizens Advisory Committee on Finance for their

work in helping to develop a budget that meets the needs of our students and recognizes the challenges we all face as taxpayers. We would also like to extend our congratulations to Ms. Tracy Frankel, Mr. Rob Gershon and Ms. Susan Parker on their re-election to the Board, and a warm welcome to newly elected Board member, Mr. Thomas A. Rotolo. We look forward to working together on behalf of the entire Syosset community.

We hope your summer is off to a great start, with time for relaxing and connecting with family and friends.

Warm Regards,
The Syosset Central School District Board of Education

Tracy Frankel
Carol C. Cheng
Christopher DiFilippo
Andrew Feldman

Rob Gershon
Anna Levitan
Susan Parker
Thomas A. Rotolo
Chris Ulrich



Syosset Elevates Education

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Cross-Cutting Concepts continued...

and Energy unit to the second graders in their school. The students chose a scientific topic, then used a combination of presentation, demonstration and experimentation skills to teach a lesson to their younger peers. The younger students benefited from the fresh perspective of their older peers, while the fifth graders further applied the knowledge they gained and developed their leadership skills.

Similarly, the mathematics department has shifted its focus from memorizing a body of facts and completing a set of drills to developing an understanding of the subject's connection to other disciplines and its application in real life. A mathematical growth mindset is emphasized, where mistakes are viewed as opportunities to learn and perseverance through difficult practice is encouraged. This shift has promoted a love of the subject and helped to make math fun for everyone.

ST Math, a visual, technology-based math program, has been implemented at the elementary level in Syosset. The program builds a deep conceptual understanding of math through creative problem-solving. The approach is similar to completing a puzzle, where perseverance and multiple attempts lead to success. The visual approach teaches students to recognize patterns and build conceptual understanding

without language barriers. ST Math benefits students at every level, challenging proficient students to become more advanced and providing struggling students with more access points, resulting in a leveling-up of every student.

In addition to making math fun for everyone, the District is focused on making computer science accessible for everyone. A District task force was assembled to address the gender imbalance in technology, math and computer science-related classes. The curriculum has been carefully constructed to reflect both male and female interests, and the narrative used to describe courses in the course catalog was analyzed and improved to appeal to all students. The recently formed Girls Who Code club and GIRL Talk initiatives are aimed at empowering and supporting female students and cultivating their voice. And the efforts are paying off, with female participation in technology-related classes increasing significantly over the last couple of years.

An example of this success is Syosset High School alumnus Laura Weintraub. Ms. Weintraub, who now attends Rochester Institute of Technology, nominated math teacher John Chae for the RIT Distinguished Teacher Recognition Program for introducing her to the world of computing.



"Mr. Chae has been supportive and helpful in fostering my love for math and sparking a new interest in computing," Laura stated in her nomination submission. "Mr. Chae's ability to push me toward computing has led me to pursue a degree in cybersecurity with a focus in software development."

Laura returned to visit Syosset High School and presented to the Girls Who Code club. She stated, "As a big advocate for more females in computing, I had a fabulous time explaining the differences between software engineering and computer science."

K-12 Alignment

While there are no limits on what students can learn, there is a limit on the time they spend within school walls. Since so much is packed into a Syosset education, with so many opportunities for students, it is imperative to optimize the transitions between levels and minimize overlaps in the curriculum to make the most out of the students' time. Each level prepares the students for the next with a consistent approach, language and set of goals across all 10 schools.

The transition process from middle school to high school was significantly enhanced this year. Administration, guidance counselors and teachers collaborated and looked at each step of the process, making improvements and adding opportunities to provide more information, clarity and guidance to both students and parents. The goals are to support students in maximizing their potential by making curriculum choices that build upon their strengths, and to empower parents to support them in making good decisions.

This year, the transition process kicked off with a new event, the Ninth

Grade Transition Parent Education and Information Night. Parents met the high school administration and learned about the numerous opportunities awaiting students. Curriculum requirements were reviewed as well as electives, fine and performing arts opportunities, extracurricular activities and the many ways in which Syosset High School gives back to the community.

In addition to this successful new event, other steps were added to the transition process, including opportunities for faculty of the middle and high schools to meet internally to review course recommendations and increase communication with parents. The high school course manual received an overhaul, with clearly outlined course pathways included for each subject. A common theme emphasized to students throughout the transition process is that Syosset High School has four years of opportunity with multiple "on ramps" to advanced coursework. Students are always encouraged to be kind to themselves and create a balanced schedule.

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Syosset Elevates Education

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Technology to Amplify Instruction

Infusing technology into the curriculum has been a thoughtful, intentional process in Syosset, with the goal of enhancing the curriculum and students' digital competency. There are many benefits of using technology as a tool to support the curriculum, including fueling motivation, aiding in understanding concepts, and increasing engagement, participation and collaboration. A Technology Workgroup was formed to construct a vision for implementing educational technology in the District. The workgroup was tasked to think big and focus not on the technology itself, but the impact technology could have on students, teachers and the curriculum. The team got to work conducting research and observations, engaging with teachers, parents, students, alumni and the community, and proposing pilot programs based on what they learned. These pilot programs led to implementation of only the most successful initiatives that best support and enhance the Syosset educational experience.

At the elementary schools, students are programming Bee Bots and Maze Codes, and thinking creatively to use Python to program artistic mandalas. In the middle schools, students are creating interactive bulletin boards to share their learning, running their own television show and even providing tech support for the school! The SySystem 2 Robotics program continues to expand with inclusion of Lego EV3 kits at the middle schools and a drone course at the high school in which students design, fabricate, build and program their own drones. The Innovation Lab and Pilot Classroom at the high school provide students with access to an impressive array

of hardware and software to engage with.

The result of the work has been rewarding and very exciting. All Syosset students now use Chromebooks to support their learning. The KidOYO coding platform has been rolled out across all grade levels with over 20,000 coding badges being earned by Syosset students. A Baylis Elementary LEGO League Jr. team was selected to represent Long Island at the FIRST LEGO World Festival Expo in Detroit this April and took home the Creative Model Award. A combined team of coders from H.B. Thompson and South Woods middle schools competed in the first annual Island Invasion KidOYO Middle Schools Hackathon and won first place. Additionally, five Syosset High School robotics teams competed at the SBPLI FIRST Tech Challenge Regional Competition, with one team advancing to the world championship.

Throughout the implementation of the many new technology-related initiatives, the focus has remained on using technology as a tool to support the exceptional instruction provided by Syosset's unmatched teaching staff, never as a replacement. Any piece of technology must earn its way into the classroom by helping students to understand



a concept, improve the delivery of instruction or enable increased participation. This thoughtful approach to technology implementation has resulted in an elevated educational experience for students not by relying on technology, but rather exploiting all it has to offer to provide educators with additional tools through which to engage students.

Supports for all Students

Syosset has a long-established reputation of educating the whole child with a well-rounded education that addresses not only academic needs, but also the social and emotional needs of every student. In today's environment, that support for students is more important than ever.

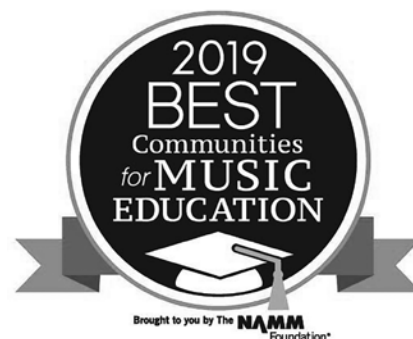
In Syosset, it all starts with maintaining a positive school climate that promotes a strong sense of safety and acceptance. P.R.I.D.E., the District's character education program that emphasizes patience, respect, integrity, dignity and empathy, begins in elementary school and is carried up through the secondary schools. And to build on the success of that program, the District has implemented the Sanford-Harmony social-emotional teaching program at the elementary schools. The program brings specialized teaching strategies into classroom activities aimed at developing healthy peer relationships and promoting tolerance and compassion for peers.

The District has been focused on a proactive approach to providing support to students who need it. A Multi-Tiered System of Support (MTSS) has been implemented, which focuses on early identification of students who may need support, and provides a range of interventions that can be utilized as soon as a student demonstrates a need. Similarly, a proactive approach

is taken related to student behavior. Positive Behavioral Interventions and Supports (PBIS), an approach that teaches positive behaviors just like any other subject, helps students to understand what is expected of them. Students are praised for good behavior and evidence-based interventions are used for students who may struggle.

Syosset's commitment to the social-emotional well-being of its students is also demonstrated by the increase in support staff. In the 2017-2018 school year, an additional psychologist was added to provide support to the secondary buildings, as well as a bilingual social worker. In the upcoming 2019-2020 school year, two additional positions will be added, including a board-certified behavior analyst at the elementary level and a psychologist/social worker at the high school. As well as an increase in staff, the District has increased the amount of training available across a spectrum of mental health areas. Teams of staff members from across the District are working together, such as the Threat Assessment Committee and the Social-Emotional Committee, to continue to advance the curriculum and supports provided to students.

Syosset *Delivers*



- Syosset High School ranked fifth best on Long Island and ninth best in New York State.
- H.B. Thompson and South Woods Middle School ranked in the top five middle schools in New York State.
- All elementary schools ranked within the top 35 best public elementary schools in the state!

- **US News & World Report** ranks Syosset High School No. 26 in New York State and No. 327 nationally!

- **Best Community for Music Education** designation for the 18th time!

- Syosset High School designated as a **National Blue Ribbon School of Excellence!**

A Consistent Pattern of Advancement



Overall Grades 3-8 ELA proficiency rate increased from 60% in 2013 to 77% in 2018.

Overall Grades 3-8 Math proficiency rate increased from 66% in 2013 to 85% in 2018.

Total amount of Level 4 and 5 AP exam scores has increased from 41% in 2015 to 48% in 2018.

SYOSSET STUDENT ACCOLADES & ACHIEVEMENTS

- Two recipients of the 2019 National Merit \$2,500 Scholarship.
- One finalist, four semifinalists in the 2019 Regeneron Science Talent Search competition.
- One 2019 U.S. Presidential Scholar semifinalist.
- 37 medals at the Long Island Math Fair, plus the Alice Griswold Award for the best Gold Medal paper in Nassau County.
- First place in New York State for third consecutive year for Forensics Speech and Debate team.
- Fourth place at Long Island Physics Olympics.
- KidOYO Code Conquest Inter-District Hackathon champions.
- State finalist in the National Geographic Geography Bee.
- Seven qualifiers for the American Invitational Mathematics Exam.
- Curt Boddie Memorial Award for a first-place finish at Nassau County Math Tournament.
- First place in New York State and third in the nation for Virtual Enterprise in the National Business Plan Competition.
- Fourth place in the Science Olympiad State Championship.
- World Championship qualifier in the Long Island FIRST Technology Challenge.
- All three secondary schools received No Place for Hate designation from the Anti-Defamation League.
- 2 All-National musicians.
- 15 All-State musicians.
- 9 All-Eastern musicians.
- Gold Key and Silver Key awards in the 2019 Scholastic Art & Writing Awards in Northeast Writing Region-at-Large.
- Gold medalist in the Scholastic Art Award Contest.
- New York State champion of Poetry Out Loud.
- Award of Excellence in the film category for Reflections.
- First place (Architecture Group) and second place (Drawing and Illustration Groups) at the Olympics of the Visual Arts.

AROUND THE SCHOOLS

Willits Math Elite

Willits' fourth and fifth graders were among the nearly 160,000 students worldwide to participate in this year's Math Olympiad program. To prepare, students met weekly to discuss and solve a variety of perplexing problems collaboratively and participate in a series of challenging monthly contests. Congratulations to all the participants!



An Expert Look at Culture

South Grove third graders participated in a special enrichment experience centered on culture. The children were guided to use their decision-making skills to help them select the clusters they were most interested in, with topics such as dance, fashion, cuisine and music. They participated in hands-on activities to expand their knowledge on the topic.



Village Welcomes Special Guests

Village alumni, including current Syosset High School students and retired teachers, returned to the school with books in hand to read to the students. At a welcome breakfast, there were smiles and hugs as happy reunions took place. And current students were thrilled to have special visitors share books with them.

Baylis Spelling Bee 2019

The annual Baylis Spelling Bee was another success! Students in all grades competed against their peers to spell the most words correctly. All the students had fun spelling and cheering on their friends while raising over \$500 for Make-a-Wish!

Pennies for Patients

The Robbins Lane Student Council sponsored the "Pennies for Patients" campaign again this year and raised \$4,500 for the Leukemia & Lymphoma Society! Students were invited to wear pajamas and bring in pennies, wear denim and bring in dimes, or wear crazy socks and bring in quarters, leading up to dollars for team jerseys. The students crushed last year's donation total of \$3,000.



Cross-Cutting Social Studies, Art and Drama!

Walt Whitman students collaborated to research a specific topic related to the American Revolution, then adapted their research

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into skits to perform for the school. Students used their musical talents to incorporate songs into the show and their artistic talents to create their own scenery!



Engaged Citizens at South Woods

Mr. Walker and Ms. Fisher's classes wrote to Congressman Thomas Suozzi to share their knowledge and concerns about the human impact of climate change, and he responded by scheduling a video conference with the students to discuss the issues further. Selected students from seventh grade social studies and science classes presented questions to Congressman Suozzi, and an informative discussion followed.

H.B. Thompson Changemakers Take a Stand

H.B.T. students shared their passions in making a change for justice, equality and empathy at the student-run TEDxHBT conference. Student TED speakers traced reform movements and shared emotional times when they had experienced (or had not experienced) justice, equality and empathy themselves. Each speaker emphasized the necessity of compassion and taking a stand to further foster love and acceptance in the school and across the globe.



A Student-Led Focus on Mental Wellness

This May, Syosset High School's Bring Change 2 Mind Group and SAVE Club, in collaboration with the Syosset High School Health Department, hosted a variety of activities and events in honor of Mental Health Awareness Month. The student-led events included activities to raise awareness for mental health-related issues and the importance of seeking help when needed. Educational student workshops were held on topics such as eating disorders, abusive relationships, gun violence, bullying, cyber bullying, drugs, depression, diversity, and the dangers of texting and driving.



Berry Hill Students Talk it Out

As part of the District-wide Peer Mediation program, Berry Hill students periodically spent their recess time learning, discussing and practicing conflict resolution skills. The program empowers students to communicate, solve disputes and address conflicts in a respectful manner. Students received certificates for their participation in the year-long program.





Regeneron Science Talent Search Scholars

Four Syosset High School seniors were named 2019 Scholars in the Regeneron Science Talent Search competition, including Thomas Lam, who was also named a finalist, Serena Lee, Spencer Pugach and Michael Wang. The Regeneron STS is the nation's oldest and most prestigious precollege science competition. Students are selected based upon their scientific research and on their overall potential as future leaders of the scientific community. Thomas was one of only 40 students of the 1,964 entries nationwide to be named a finalist and traveled to Washington, D.C., to display his project. Congratulations to all four students on this impressive achievement.

National Merit Scholarship Award Recipients

Syosset High School students Sabrina Eager and Michael Wang are recipients of the 2019 National Merit \$2,500 Scholarship. They were selected from a pool of more than 15,000 finalists nationwide. Approximately 1.6 million students enter the competition annually. This year, 31 Syosset High School students were named commended students, 10 were named semifinalists and 9 were named finalists. Students initially qualify for the competition by scoring among the highest in the state on the Preliminary SAT/National Merit Scholarship Qualifying Test. Less than 1% of the nation's high school seniors were named semifinalists on a state-representational basis.



CONGRATULATIONS CLASS OF 2019 GRADUATES!
The graduation issue of Syosset Pride will be coming out shortly!

Capital Construction Project Update

The District has kicked off the Phase 2 capital construction projects planned for this summer. There are several projects that began immediately after classes ended in June. Many of these projects, such as renovation of the high school science labs, expansion of parking lots at Baylis, Berry Hill and Walt Whitman, the relocation of the Walt Whitman playground, renovation of the pool deck, and paving work to improve traffic flow in front of the high school, are expected to be complete by the time classes resume in September (barring any extenuating circumstances, such as long periods of inclement weather). There are, however, a few projects that are much larger in scope for which the work will extend into the 2019-2020 school year. These projects include the turf field, the high school fitness center and enclosing the walkway at the entrance of the high school to create a vestibule.

Although the fitness and track construction work will continue once classes resume, please be assured the District will work to minimize disruption to students' learning. The safety of the students and staff is always the top priority and a secure environment will be maintained.

Areas in which work will take place will be segregated from the rest of the building and temporary fencing will enclose construction areas.

While we have had to remove a number of trees to make room for the parent drop-off and parking features at the high school, please know that each tree will be replaced, creating the opportunity for the replacement trees to be placed consistent with our building security plan and campus landscape design.

Please note that to maintain a safe environment and to complete the construction work in the most efficient manner, the community will not have access to the track and field area or the tennis courts this summer. The pool will also be closed while renovations are completed to the pool deck. The high school weight room will be relocated to H.B. Thompson Middle School for the summer and will be returned to the high school in a temporary location in the fall while work is completed on the new fitness center.

As the turf field will not be complete in time for the start of the fall sports season,

adjustments to scheduling of home games will be necessary. As is common when schools are undergoing projects of this scale, Syosset "home" games will be played at the fields of neighboring Districts. This will likely be the case for the 2019 homecoming game. As soon as schedules and locations are finalized, the community will be informed.

The District is committed to keeping the community updated on our progress during construction. A dedicated section of the website has been created to keep you apprised of the status of the work. We will be posting pictures, videos and other information frequently throughout the construction process. The section of the website can be found at www.syossetschools.org/facilities.

Your patience is appreciated as this work is completed. While this work will result in some short-term inconveniences, the much-needed improvements to the facilities will provide a significantly enhanced environment for the students and community.

SUMMER 2019

SyossetPride

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